

Knowledge Exchange Seminar: Remembering the Holocaust in a Global Context



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Arts Engaged



- www.leeds.ac.uk/artsengaged
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Creating an Academic Network: Who, How, Why?

Posted on March 26, 2013 by phljfst

Medical humanities is a strange beast. On the one hand it can appear nothing more than an idle sloth of many disciplines, sprawling over problems of medical policy and practice, yet on the other it represents a fresh and vibrant approach, yielding new insights into the conceptualisation and delivery of medicine and healthcare, and applying a range of methodologies to illuminate and inform experiences of health. The diverse nature of the discipline (if indeed it can be called by such a name) is reflected in its many characters across different academic institutions. Centres of medical humanities research accordingly have their ... Read more

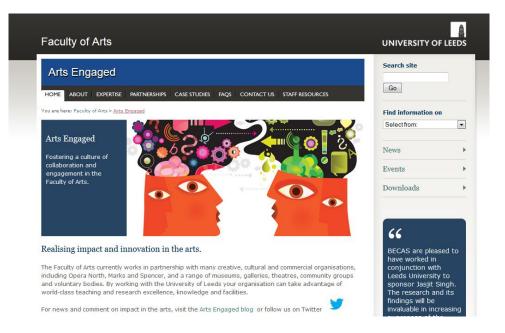


Why history matters - reflections on working with cultural organisations

Posted on March 14, 2013 by hrilk

As a historian, one is frequently asked, what is the point of history? Can history have an impact on the present? Does it matter? Others highlight that understanding tragic events in the past can help us to avoid their repetition, whether they be societal in their nature (such as genocide), economic (recessions/depressions for example) or political mistakes on a smaller scale. History is also of course about identity; in narrating a story of a shared past, communities are forged, whether at a national, local or group level. The construction of minority group histories can be crucial for acceptance within a ... Read more







- Conduct research into impact in the arts and humanities, cultural value and associated areas
- Provide expertise in impact, collaboration and engagement
- Provide coordination, training and seed corn funding for engagement activities and partnership-building
- Develop collaborative relationships and projects
- Provide resources to staff and students to help them identify potential partners and access external funding



Research Excellence Framework (REF 2014)

- •20% weighting for 'impact' (25% in the next REF)
- League tables and QR (quality-related) funding

Research Councils (e.g. AHRC)

'Pathways to impact' in grant applications







REF 2014:

"An effect on, change or benefit to the economy, society, culture, public policy or services, health, the environment or quality of life, beyond academia."

RCUK:

RCUK aspires to "enhance the impact of funding on society", defining economic and societal impacts as those which "embrace all the extremely diverse ways in which research-related knowledge and skills benefit individuals, organisations and nations".

Transnational Holocaust Memory



- Linked group of Leeds-based research projects (large and small)
- How are tropes of Holocaust memory circulated in different national and transnational contexts?
- Comparative approach with a focus on Germany and South Africa
- Literary Studies, Film Studies and German studies - multidisciplinary

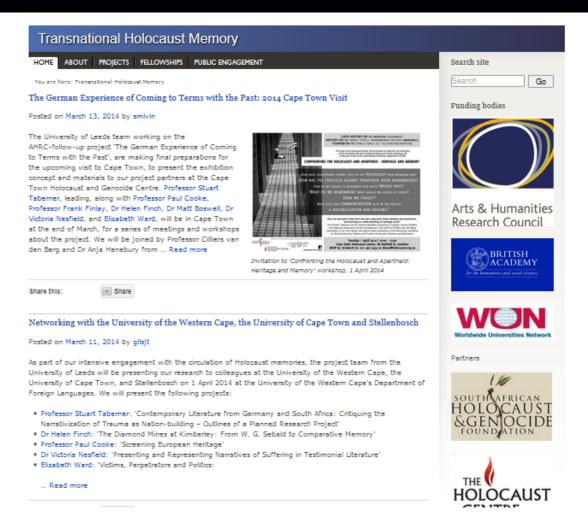






Website





http://arts.leeds.ac.uk/transnationalholocaustmemory/

South Africa partnership



- South African Holocaust and Genocide Foundation
- Visit to Cape Town Holocaust Centre in September 2013
- British Academy International Partnership and Mobility Scheme (£10k)



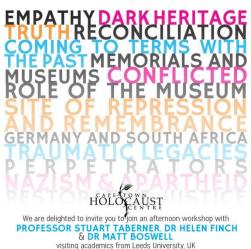




South Africa: KE



 Knowledge exchange (KE) workshop with c. 60 museum professionals, teachers, heritage industry professionals – 'dark heritage', 'empathy', role of museums etc. ...



visiting academics from Leeds University, UK and fellow members of the Heritage sector in the Western Cape.

WHEN? MONDAY 9 SEPTEMBER; 2PM-5PM
WHERE? POLA PASVOLSKY CONFERENCE CENTRE
88 HATFIELD STREET, GARDENS.

DISCUSSION TOPICS:

What use is empathy? Some lessons from the recent German experience of coming to terms with the post. The role of the museum in confronting difficult pasts: the museum as a site of repression and remembrance. The properties of the properties of properties of perpetrators in Germany and the properties of perpetrators.



South Africa: Teaching



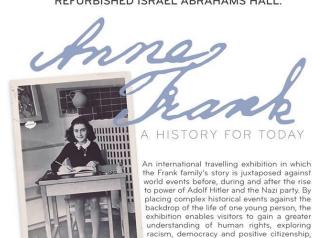
Workshops for 76 local schoolchildren from 2 different

schools - 14-15 years old

Focus on the Anne Frank Exhibition



THE CAPE TOWN HOLOCAUST CENTRE WILL BE HOSTING AN ANNE FRANK TRAVELLING EXHIBITION TO MARK THE OPENING OF THE POLA PASVOLSKY CONFERENCE CENTRE, WHICH INCORPORATES THE REFURBISHED ISRAEL ABRAHAMS HALL.



THIS EXHIBITION WILL OPEN TO THE PUBLIC ON MONDAY 29 JULY







diversity and community cohesion and the terrible human consequences of persecution

Germany's Confrontation with the Holocaust



- AHRC impact 'follow on' funding for public exhibition
- Displayed across South Africa and UK in 2015



Developing the public exhibition



- Seven sections with c.30 panels
- Memory <u>not</u> history: issues of memorialisation, heritage, reconciliation, nation building
- Includes website, teaching materials, QR codes





Workshops (April 2014)



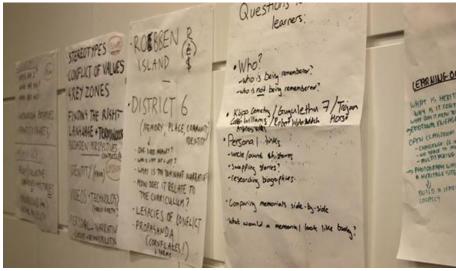
- Teachers, curriculum advisors and museum staff
- Heritage professionals (academic debate, case studies, group discussion and plenary sessions)

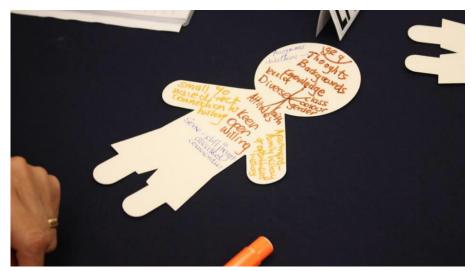


Workshops











Johannesburg Holocaust and Genocide Centre









UNIVERSITY OF LEEDS

International network (WUN)

- Consolidating links between academic and non-academic partners
- Knowledge exchange as a key objective
- Inaugural conference in Leeds in January 2015 with museums, heritage organisations, schools, creative practitioners, theatre company, documentary film-maker
- Digital presence with website, blog, social networks
- Future partnerships based on shared objectives ... and funding!